

## OPTIMISING ASTHMA REVIEWS: RIGHT MEDICINE TO RIGHT PLACE

This guide is written for healthcare professionals and intended to support asthma reviews in adults and children over 12 years old.



"How is your asthma affecting you?"

Disease control scores, impact on life, triggers and risks.

"What do you do when your asthma gets worse?"

Review PAAP. Do they have a peak flow meter?

"How often are you using your inhalers?"

Check record for how many preventer and rescue inhalers issued.

Pressurised Metered Dose Inhaler (pMDI +/- spacer)

No

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Yes

## **REVIEW**

## **Patient Empowerment**

"Has anyone explained what asthma is and how your inhalers work?" Airways diagram

"Let's talk through how to manage your asthma and what to do if it gets worse"

Triggers (inc. air quality, housing), smoking, breathing techniques, Personalised Asthma Action Plan (PAAP)

## **Control & Adherence**

"What will help you remember to take your preventer inhaler?"

"Some people may benefit from using just one inhaler that contains both the preventer and rescue medicine" (ICS/formoterol)



If incorrect technique with quick and deep inhalation

If correct
technique with
slow and steady
inhalation

"A DPI may suit you better."

Quick and deep inhalation technique

No need to carry a spacer device

Dose counter

Better for the environment

"Do you know when your inhaler is empty?"

"Are you interested in changing to a more environmentally-friendly inhaler?"

Yes

Check that they can use DPI effectively Placebo devices. Consider inhaler training device

Reinforce pMDI inhaler technique and encourage spacer use

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Offer DPI

Consider reducing pMDI inhaler carbon footprint through change in brand or dosing regime

If there are concerns
regarding inhaler
technique, use placebo
devices and/or inhaler
training device to consider
alternatives

Dry powder inhaler (DPI)

Based on assessment consider if a different DPI is needed or pMDI +/spacer



"Remember to take used or unwanted inhalers to the pharmacy for environmentally friendly disposal"

